



Alma Elementary

213 Alma Street
Gaffney, SC 29340

Grades	PK-5 Elementary School	
Enrollment	209 Students	
Principal	Kimberly F. Camp	864-489-4742
Superintendent	Dr. Quincie L. Moore	864-902-3500
Board Chair	Mike Ellis	864-206-2233

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Below Average	Average
2012	Below Average	Below Average
2011	Below Average	Below Average
2010	Below Average	Below Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

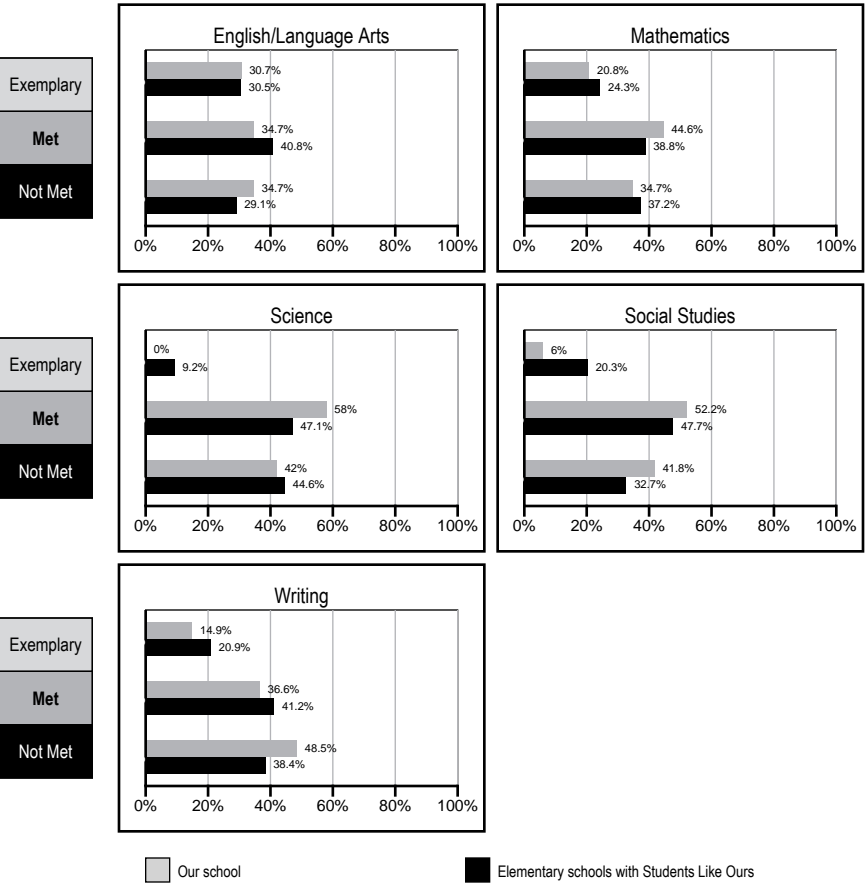
100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	13	126	37	12

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=209)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.9%	Up from 1.3%	1.1%	0.9%
Attendance rate	96.5%	Down from 97.0%	95.9%	96.3%
Served by gifted and talented program	6.1%	N/A	3.5%	7.2%
With disabilities	18.0%	N/A	13.3%	12.4%
Older than usual for grade	2.6%	N/A	2.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=20)				
Teachers with advanced degrees	55.0%	No Change	60.7%	62.5%
Continuing contract teachers	80.0%	Down from 90.0%	78.6%	83.3%
Teachers returning from previous year	95.8%	Up from 90.3%	85.2%	88.3%
Teacher attendance rate	94.0%	Up from 91.7%	94.8%	95.0%
Average teacher salary*	\$45,142	Up 4.1%	\$46,324	\$48,193
Professional development days/teacher	8.7 days	Up from 7.9 days	10.9 days	11.0 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	16.6 to 1	Down from 18.1 to 1	18.5 to 1	20.1 to 1
Prime instructional time	89.6%	Up from 88.2%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.4%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,156	Down 3.7%	\$7,951	\$7,364
Percent of expenditures for instruction**	66.0%	Up from 64.7%	68.0%	68.0%
Percent of expenditures for teacher salaries**	64.0%	Up from 62.6%	64.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Alma Elementary...where we all "REACH for the STARS!"

Our students and teachers worked diligently to make learning exciting and authentic. Using the Common Core State Standards, South Carolina Academic Standards and district guides, we created a school-wide long range plan resulting in innovative lessons. A wealth of resources is available in our Literacy Center and Curriculum Lab.

Parental participation increased. Our parents attended our Back to School Night, Parent-Teacher Conferences, Fall Festival, Title I Parenting Sessions, Awards Days, Talent Show, Field Day and more. Parents volunteered with our Science Fair, Book Fair, and Student-Mentor Program. Parents also enjoyed the healthy treats during these events from our Fresh Fruit and Vegetable grant. (With this grant, all students have a fruit/vegetable snack daily.)

Alma Elementary incorporates ideas learned through the Response to Intervention (RtI) pilot-school site. Teachers tailor lessons to include significant time devoted to actual reading and writing, high-quality instruction, small group and individualized instruction, and focused instruction on students' changing needs. Classrooms have numerous books matched to reading levels. Alma Elementary makes Literacy Matter.

Also, Alma Elementary began the first year as a Professional Development School with Winthrop University after being a Partner School for the past two years. Our faculty and staff hosted three year-long teacher interns. These college students learned first-hand about student learning, specials needs, and literacy development.

Technology continues to increase. Classrooms are equipped with Activboards. From home, educational sites like Bookflix and First in Math can be accessed. We will continue to incorporate ipods, netbooks, and flip cameras into our instruction.

Literacy is an integral part of every day in all subject areas. Students read fiction and non-fiction daily with opportunities to write and talk about the text. Our students were fortunate to be able to self-select eight books each for extended reading during the summer. This initiative was provided and funded through SC State Department of Education. Students will return to school in the fall with their summer reading logs.

At Alma Elementary, we believe in creating a family-friendly school environment and providing excellent customer service. To tighten security and to have a record of our visitors, we have a computer program with photo capabilities. We welcome parents, visitors, and community members. We refer to our school as "our learning home."

Education is a team effort among students, parents, school faculty, and community. Twelve individuals from Milliken-Allen Plant and one from Hamrick Mills serve as mentors weekly to our students. We encourage you to visit our school to see first-hand how parent involvement, teacher dedication and motivated students make a successful school. At Alma, we SHINE as we "think, inspire, imagine, and celebrate."

Kim Camp, Principal & Amie Sullivan, Chairperson of School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	17	33	25
Percent satisfied with learning environment	100%	90.9%	92%
Percent satisfied with social and physical environment	100%	90.9%	91.7%
Percent satisfied with school-home relations	94.1%	90.7%	96.2%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	69.1
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Alma Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.5%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	641.5	629.8	592.6	611.2	99.1	99.1
Male	634.5	622.7	594.7	607.5	98.4	98.4
Female	649.9	638.2	590.4	615.4	100.0	100.0
White	649.7	636.0	596.4	617.9	98.5	98.5
African American	632.0	621.3	585.5	603.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	639.1	627.8	592.1	609.5	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	35	100	27.3	27.3	45.5	72.7
	4	35	97.1	51.5	27.3	21.2	48.5
	5	49	100	39.1	41.3	19.6	60.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	35	100	32.4	23.5	44.1	67.6
	4	40	97.5	40	34.3	25.7	60
	5	34	100	31.3	46.9	21.9	68.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	35	100	45.5	30.3	24.2	54.5
	4	35	97.1	45.5	45.5	9.1	54.5
	5	49	100	47.8	37	15.2	52.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	35	100	41.2	32.4	26.5	58.8
	4	40	97.5	25.7	54.3	20	74.3
	5	34	100	37.5	46.9	15.6	62.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	18	100	N/AV	N/AV	N/AV	43.8
	4	35	97.1	N/AV	N/AV	N/AV	39.4
	5	25	96	54.2	37.5	8.3	45.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	18	100	N/AV	N/AV	N/AV	58.8
	4	40	97.5	N/AV	N/AV	N/AV	57.1
	5	17	100	N/AV	N/AV	N/AV	58.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	17	100	47.1	41.2	11.8	52.9
	4	35	97.1	51.5	45.5	3	48.5
	5	24	100	45.5	45.5	9.1	54.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	17	100	N/AV	N/AV	N/AV	52.9
	4	40	97.5	34.3	62.9	2.9	65.7
	5	17	100	53.3	26.7	20	46.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	48	100	52.2	37	10.9	47.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	35	97.1	45.5	33.3	21.2	54.5
	4	39	87.2	40	43.3	16.7	60
	5	34	88.2	44.8	44.8	10.3	55.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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